



UNIVERSITY OF MINNESOTA ROCHESTER

TEACHING & LEARNING SCHOLAR

(Tenure-track/Assistant Professor/Associate Professor/Professor)

Center for Learning Innovation

Minimum qualifications:

- Have a PhD or equivalent in a STEM, Social Sciences, or Humanities field represented in the BS in Health Sciences major or PhD or equivalent in Education with a research focus on learning and success in higher education.
- Demonstrated experience or certification and commitment to the scholarship of teaching and student learning or discipline-based education research.
- Teaching experience and scholarly work appropriate for rank and tenure/tenure-track status as required by [Section 7.12 of the Regents Policy on Faculty Tenure](#).

Successful candidates will also:

- A strong commitment to teaching and learning as evidenced by established successes and use of contemporary approaches to teaching, a strong commitment to evidence-based pedagogy, and a desire to support student learning inside and outside of the classroom.
- Experience or openness to work well in interdisciplinary teams, including team teaching.
- Have knowledge, experience, and ongoing commitment to working with underrepresented and diverse students, including: People of color; new immigrant populations; Native Americans; people with both visible and invisible disabilities; women; people of various gender and sexual identities and expressions; first-generation students; and/or students from economically disadvantaged backgrounds.

The Center for Learning Innovation (CLI), an interdisciplinary department focused on health sciences at the University of Minnesota Rochester (UMR), invites applications for a full-time tenure-line faculty position (open-rank, assistant/associate/full professor; tenured or tenure-track) for **Teaching & Learning Scholar** beginning fall semester 2022.

We seek an individual to work in a team based, collaborative environment who is focused on Discipline-Based Education Research (DBER) and/or Scholarship of Teaching and Learning (SoTL) as their primary research area, ideally with a focus in undergraduate student development and retention. The candidate will be expected to teach in UMR's Bachelor of Science in Health Sciences degree program in the first-year seminar and appropriate disciplinary and interdisciplinary areas, such as research methods, academic skills, or the senior year Capstone courses. Additionally, the candidate will actively contribute to education research efforts and assessment in the department, especially with respect to the evaluation of High-Impact Practices, such as first-year experiences and living learning communities, and will be enthusiastic and innovative while shaping a developing university. The ideal candidate will facilitate and enhance the meaningful learning of first-year and/or sophomore students enrolled in an integrated course sequence, and potentially by acting as a liaison between students, faculty, and Student Success, Equity and Engagement (SSEE) staff during the pivotal first two years of undergraduate study.

Expected teaching workload is equivalent to 15 credits per academic year. The appointment will be 100% time over the nine-month academic year at a rank and tenure status depending on qualifications and experience, and consistent with campus and University policy.

ABOUT THE UNIVERSITY OF MINNESOTA ROCHESTER

Our Vision is to *transform higher education through innovations that empower graduates to solve the grand health challenges of the 21st century*. In this vibrant context, students are at the center of all we do - including faculty research focused on the efficacy of educational innovation. By offering a distinctive health sciences education, UMR prepares students for a broad spectrum of career pathways including patient care; resilience, wellbeing and mental health; health care research and discovery; global health and public policy; emerging health technologies; and the business and leadership of health care.

In its second decade of serving students, the campus community currently serves more than 900 undergraduate and graduate students in the heart

of downtown Rochester. Through creative partnerships, this campus continues to grow in size and influence.

At UMR, relationships and research drive student success. Our strategic growth plan has been aligned with the University of Minnesota System strategic plan ([MPact 2025](#)) establishing key metrics and aspirations. For more information about the University of Minnesota Rochester campus, please visit r.umn.edu/about-umr.

ABOUT THE UMR CENTER FOR LEARNING INNOVATION

The new Teaching & Learning Scholar will join colleagues in the [Center for Learning Innovation \(CLI\)](#), an interdisciplinary department that focuses on undergraduate education in health sciences and engages students as participants in research on learning.

The CLI is a learning-centered faculty community in which ongoing assessment guides practice and is the basis for research on teaching and learning. Faculty take a team-based, collaborative approach to teaching and research. While some engage in the scholarship of teaching and learning across the integrated curriculum, others approach their research from a disciplinary education perspective. The CLI promotes a learner-centered, technology-enhanced, concept-driven, and community-integrated learning environment. Through ongoing assessment of student achievement, the CLI aspires to personalize education and continuously improve the educational experience for our students. As a tenure-line position in the CLI, the successful candidate will contribute to the Center's engagement in scholarship of teaching and learning as their primary area of scholarship.

APPLICATION PROCESS

Active review of applications will begin **November 5, 2021**, and will continue until the position is filled, with the expectation of an **August 8, 2022 start date**. Applications must be submitted online at employment.umn.edu. Search postings for Job Requisition #**343868** for application instructions and links. In addition to the Faculty/Academic Application for Employment form, applicants must attach to the online application a (1) description of teaching experience and philosophy, (2) summary of research interests, (3) curriculum vitae, (4) and a statement of commitment to diversity with an example of addressing diversity in scholarship and/or teaching. For more information, e-mail umrhr@r.umn.edu.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.



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