From Data to Action: How Faculty Implement Evidence-Based Teaching in STEM Courses

How are faculty approaching teaching in large classrooms, and what can we take away for our own practice? In this seminar we will explore data from multiple institutions regarding faculty teaching practices and messaging instructors share with students, with a focus on light-touch approaches that can effect change for students.

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Friday, March 22nd
1:00 - 1:30 pm Lunch
1:30 - 2:30 pm Seminar
Conference Room 105

Zoom Link: https://tinyurl.com/yeypty2z