

Wood Grad Student Talk Award Charge

Date Adopted: 7/1/2019
Next Review Date: 1/1/2022



Responsibilities

- **Purpose:** Review and choose graduate students for the Wood award
- **Duties:**

Review of abstract submissions and rating of talks

- Each member of committee reviews all abstracts using the brief SABER abstract rubric to rate.
- Committee discusses each of the nominees and chooses whether to forward as poster, just talk (no award), or qualifies for award.
- Those who qualify for the award will be recognized in the SABER program, and submitters will be notified of status (i.e. “this year we had 39 apply, and we advanced 11 talks as candidates”).
- All committee members will attend each of the talks that have advanced.

At SABER, talks will be reviewed using the following categories:

General: high potential for impact, excellence in research design and analysis, and excellence in presentation

Specific

- Presentation Style – well-organized, contained visual aids for improved clarity, made seamless transitions, clearly presented take away points
- Introduction: gave rationale for importance of study, provided theoretical framework with explanation of how study adds to the body of knowledge in the field, engaged in exploring an original question
- Methods – gave overview of research design and description of decisions regarding use of methodology, explained nature of study (qualitative, quantitative) and used appropriate statistics or other methodology
- Findings – explained how data was analyzed, meaningfully explored and interpreted data, constructed meaning from data, and presented reasonable conclusions
- Limitations/Future Directions-addressed
- Engagement Level – able to answer questions from the audience

- **Reporting:** Abstract Committee and Annual Meeting Committee, Executive Committee

Accountability

Interface with Abstract Committee and Annual Meeting Committee

Additional information

Bill Wood Graduate Student Talk Award (to be on website)

This award honors Bill Wood's many contributions to the initiation and support of the discipline of Biology Education Research, and long-time encouragement and training of students in both science and science education. This award is open to all graduate students who are first authors on an abstract submitted for a talk at SABER. The committee reviews all abstracts submitted for the award, selects abstracts that meet the criteria for talks, and then attends each talk at the meeting. The winner (or winners) will receive a monetary award of \$750, or two equal awards of \$375 each. We thank Pearson Publishing for financing this award.

Guidelines to be communicated via abstract submission for the award

Students check box when submitting abstract:

- I am a grad student
- I am first author of this abstract
- I wish to be considered for the Wood SABER Grad Talk Award.

Restrictions:

- A grad student may submit more than one talk abstract for the award, but the committee will move forward a maximum of one abstract per person.
- A student is not eligible for the award if they have won the award the year prior, but otherwise students may apply in consecutive years.

Abstract committee

- will separate all candidates who have selected these criteria into a separate "bin" to be reviewed just by the Wood Award committee.
- when scheduling talks, the abstract committee chair will make sure all Wood Award candidate talks are NON-OVERLAPPING, and scheduled before the final day of the meeting so that awardee(s) can be announced at the business meeting on the final day

Membership

- **Number of Regular Members:** 3
- **Determination:** voluntary
- **Ex officio Members:**
- **Non-voting Members:**
- **Term of Service:** 2 years
- **Chair:** not sure there needs to be a chair, but one of the 3 members could be appointed as chair