

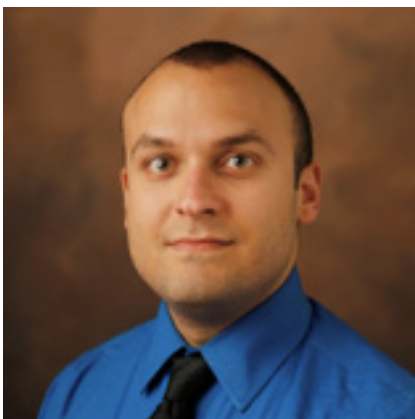
A call to action:

Striving for racial justice in academic biology

Black women and belongingness: An interrogation of STEM education as a white, patriarchal space

This interactive research presentation engages audience members with empirical data to deconstruct ideas of Black women's belongingness in STEM education as a white, patriarchal space. Statistics from recent National Science Foundation reports of advanced degrees in mathematical sciences are used along with Black women's narratives of experience in STEM majors as well as perceptions of instruction in introductory courses. Please come prepared for an engaging discourse and critical reflection to inform more equitable, socially conscious practices in STEM education.

An initiative sponsored by the Society for the Advancement in Biology Education Research (SABER) focused on promoting awareness, understanding and commitment to change academic biology environments to be more inclusive and strive for racial justice in STEM education. We are excited that speakers will be compensated for their time and this event is co-sponsored by Arizona State University's HHMI Inclusive Excellence Project, SEISMIC Collaboration, and University of California Santa Barbara.



Luis Leyva, PhD

Vanderbilt University



Nicole Joseph, PhD

Vanderbilt University

Seminar

Date: Thursday, Nov. 19

Time: noon - 1 p.m. PT // 1 p.m. (MT) // 2 p.m. (CT) // 3 p.m. (ET)

Location: Zoom

asu.zoom.us/j/94696434185

All talks will be posted

online afterwards at:

saberbio.wildapricot.org/

[Diversity_Inclusion](#)

