

Dear SABER,

This is the official Call for Abstract Submissions for Workshops at the 2022 Annual SABER Meeting. The rubric is attached.

Window for Submissions: March 5 - April 4

Submission URL: <https://cmt3.research.microsoft.com/SABER2022/Submission/Index>

Call for Workshop Proposals:

The Society for the Advancement of Biology Education Research (SABER) invites you to submit proposals for workshops to be held in conjunction with the annual National Meeting. Review these guidelines when preparing and submitting your proposal. In the three sections below, you will find:

1. A summary of the format and procedures for submitting a proposal
2. Additional instructions and considerations for preparing your proposal
3. An overview of the evaluation criteria used by reviewers to select proposals

It is the responsibility of the individual submitting an abstract to review the guidelines below.

1. Proposal Format

Workshops should draw on DBER research. For example, they could provide attendees with skills to enhance their DBER research approaches, or how to implement DBER into your classroom (e.g., evidence-based practices). They should be interactive and participant-centered. You should consider your audience at SABER (Faculty, post-docs, grad students, etc. who engage in DBER) and choose a topic that you think will be most broadly applicable; however, niche topics that may be novel and have potentially broad interest will certainly be considered. **The workshop will be a 3 hour block scheduled for Thursday morning prior to the start of the SABER meeting.**

Your proposal should include the following in a two-page max document to be uploaded to the [CMT portal](#) (word doc or PDF):

- Category (DBER research skills, implementing DBER in your class, other)
- Title
- Authors/Presenters and qualification statements: Provide a short biography for each facilitator, providing evidence of their expertise and describing their experience relevant to the proposed workshop (limit to 2000 characters total, including spaces).
- Abstract: Abstract to be used in the conference program (limit to 4000 characters, including spaces).
- Expected Learning Outcomes: List up to 5 tangible workshop outcomes (limit to 1000 characters, including spaces)

- Workshop timeline and description of activities with participant engagement techniques. Explain how the workshop will actively engage participants. Workshops are not intended to be extended talks and should involve participant activities for the majority of the 3 hour session. (limit to 2000 characters, including spaces)

2. Additional Instructions

1. Each research team may submit as many workshop proposals as they would like, but no more than one workshop per research team will be selected. (Please note: Workshop facilitators can also apply for long/short talks, posters, and roundtables)
2. When you are ready to submit your proposal online, carefully follow the instructions detailed on the CMT portal submission site for uploading your proposal.
3. The lead facilitator for each workshop will receive funds to cover a one-night stay in the conference hotel. SABER will collect a \$25 fee from attendees to cover the cost of these accommodations.

3. Evaluation Criteria

All proposals will be reviewed by multiple reviewers from the SABER community. These reviewers will recommend proposals based on the rubric established by the SABER Abstract Committee (attached) and final decisions will be made by the Abstract Committee.

Good luck, everyone! We cannot wait to see the amazing workshops that you will propose this year!

2021-22 SABER Abstract Committee

Anita Schuchardt (chair, aschucha@umn.edu)

Melissa Aikens

Sara Faust

Grant Gardner

Petra Kranzfelder

Lisa McDonnell

Mary Pat Wenderoth

Kendra Wright

**The Society for the Advancement of Biology Education (SABER) Abstract Review Rubric
WORKSHOPS**

CATEGORY	QUESTIONS	Only present/ clear in passing	Present/ clear but not complete	Present/ clear and Complete
Authors/Presenters	Are the experiences of the presenters relevant to the proposed workshop?	1	2	3
	Is there evidence provided of their expertise (e.g., peer-reviewed publications, presentations at other organizations, Department of University appointments, grants, certificates or licenses, etc.)	1	2	3
Abstract	Does the topic have broad appeal to the SABER community?	1	2	3
	Does the workshop aim to teach or share usable information and/or tools that are based in DBER research (e.g., directly applicable to DBER research, implementing DBER in the classroom)?	1	2	3
Expected Learning Outcomes	Are learning objectives clearly stated ?	1	2	3
	Do the activities align with these objectives?	1	2	3
	Are the learning objectives written in terms of higher-order thinking skills ?	1	2	3
Description of activities with Participant engagement techniques	Does it have a well-articulated description that seems plausible and appropriate to the topic being taught?	1	2	3
	Does it incorporate elements of interactivity and use approaches that would facilitate learning?	1	2	3
	Does it explicitly communicate ways in which the design will engage participants ?	1	2	3