

SIMPSON COLLEGE



Job Description

The Simpson College Biology and Environmental Science Department invites applications for a tenure-track position at the rank of Assistant Professor. Teaching responsibilities will begin in August 2021. We seek a broadly trained neurobiologist who complements existing strengths in the biology and neuroscience programs to join our academically diverse and collegial team.

Duties of the position entail teaching courses at all levels of the undergraduate biology curriculum, including neuroscience, human anatomy, human physiology, and an upper-level course in the applicant's area of interest. The teaching load is 3-3, and faculty are expected to participate in academic advising, new student recruiting, governance, undergraduate research, and other activities that support the mission of the college. Additionally, applicants must demonstrate a commitment to developing an equitable and diverse academic environment in teaching, mentoring, research, and service. This includes providing effective instruction and advising to under-represented students, mentoring students from diverse backgrounds, seeking opportunities to write and develop internal and/or external grants aimed at creating an inclusive environment in the classroom and college.

Simpson College is an independent, selective, and comprehensive liberal-arts college affiliated with the United Methodist Church. The College encourages innovative teaching and seeks colleagues who will help its students of all ages develop critical intellectual skills and nurture values that foster personal worth and individuality for the purpose of living fulfilled lives within a creative, diverse, and just community. We recognize that many great ideas and discoveries are a result of a diverse mix of minds, backgrounds, and experiences, and we are committed to cultivating an inclusive work environment. Simpson College provides equal opportunities to all employees and applicants for employment without regard to race, religion, color, age, sex, national origin, sexual orientation, gender identity, disability, veteran status, or any other protected category under federal, state, and local law.

Simpson College's main campus is in Indianola, Iowa, a part of the Des Moines metropolitan area. The Des Moines area has a population of over 600,000 and economic growth has outpaced the U.S. as a whole. In addition, the cost of living is well below the national average.

Job Requirements

The position requires a Ph.D. in biology or a related field. Applicants must demonstrate the potential for excellence in student-centered teaching. The department is seeking applicants who have an interest in working collaboratively on curriculum design and who are dedicated to mentoring undergraduates in research. Successful applicants must demonstrate a commitment to cultural diversity and inclusive teaching practices that will contribute to a campus climate that supports equity and diversity.

A review of applications will begin Dec 1, 2020, and continue until the position is filled. A complete application will include a cover letter addressing your interest in the position, curriculum vita, graduate transcripts, three letters of recommendation, a statement of teaching philosophy and a statement of experience or interest in mentoring undergraduate research, and a statement addressing how their experiences and/or interests contribute to promoting diversity and inclusivity at Simpson College. Pending budget approval, the position will begin in August 2021.

Please submit one document (PDF preferred) to the email listed below that includes: your application letter, curriculum vita, graduate transcripts, statements of teaching philosophy, undergraduate research plan, and interest in promoting diversity and inclusivity through your work, and names of three people who will serve as references. Please have references send letters to the same e-mail with BIOLOGY SEARCH: APPLICANT'S NAME in the subject line. employment@simpson.edu. Attention: Dr. Ryan Rehmeier, Chair Department of Biology and Environmental Science.